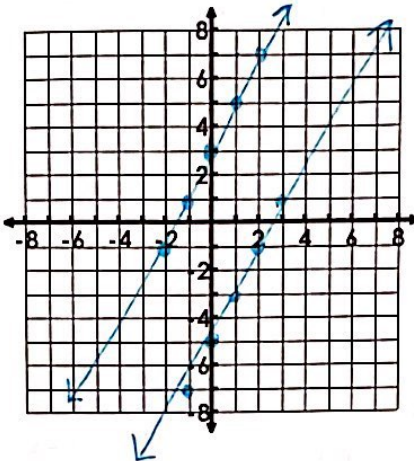
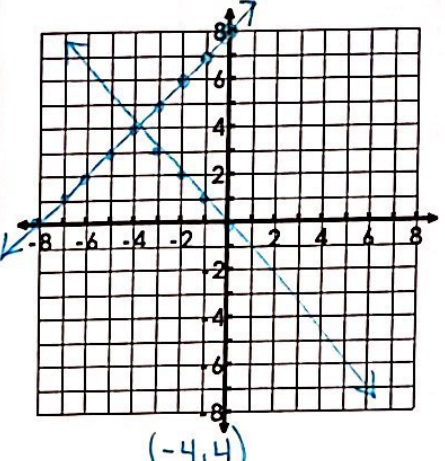


Unit 7 Systems of Equations Unit Review

What you need to know & be able to do	Things to remember	Examples																															
<p>1. Solve a system of linear equations by <b>graphing</b>.</p>	<p>Make sure each equation is solved for <math>y</math>.</p> <p>Graph both equations and find where they intersect.</p>	<p>1. Solve the system.</p> $y = 2x + 3$ $y = 2x - 5$ 	<p>2. Solve the system.</p> $x = y - 8$ $y = -x + 8$  <p><math>(-4, 4)</math></p>																														
<p>2. Solve a system of linear equations using <b>substitution</b>.</p>	<p>Use only when one variable is isolated</p>	<p>3. Solve the system of equations.</p> <table border="1" data-bbox="670 1052 1069 1243"> <thead> <tr> <th><math>x</math></th> <th><math>y = x - 4</math></th> <th><math>y = -x</math></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>-4</td> <td>0</td> </tr> <tr> <td>1</td> <td>-3</td> <td>-1</td> </tr> <tr> <td>2</td> <td>-2</td> <td>-2</td> </tr> <tr> <td>3</td> <td>-1</td> <td>-3</td> </tr> </tbody> </table> <p><math>(2, -2)</math></p>	$x$	$y = x - 4$	$y = -x$	0	-4	0	1	-3	-1	2	-2	-2	3	-1	-3	<p>4. Solve the system of equations.</p> <table border="1" data-bbox="1125 1052 1532 1265"> <thead> <tr> <th><math>x</math></th> <th><math>y = \frac{2}{5}x</math></th> <th><math>y = -x - 7</math></th> </tr> </thead> <tbody> <tr> <td>-10</td> <td>-4</td> <td>3</td> </tr> <tr> <td>-5</td> <td>-2</td> <td>-2</td> </tr> <tr> <td>0</td> <td>0</td> <td>-7</td> </tr> <tr> <td>5</td> <td>2</td> <td>-12</td> </tr> </tbody> </table> <p><math>(-5, -2)</math></p>	$x$	$y = \frac{2}{5}x$	$y = -x - 7$	-10	-4	3	-5	-2	-2	0	0	-7	5	2	-12
$x$	$y = x - 4$	$y = -x$																															
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		<p>5. Solve the system.</p> $y = -5x + 9$ $10x - 7y = -18$ $10x - 7(-5x + 9) = -18$ $10x + 35x - 63 = -18$ $45x - 63 = -18$ $45x = 45$ $x = 1$ $y = -5(1) + 9$ $y = 4$ <p><math>(1, 4)</math></p>	<p>6. Solve the system.</p> $y = -8x - 16$ $y = 3x - 5$ $-8x - 16 = 3x - 5$ $-11 = 11x$ $-1 = x$ $y = 3(-1) - 5$ $y = -8$ <p><math>(-1, -8)</math></p>																														

<p>3. Solve a system of linear equations using <b>elimination</b>.</p>	<p>To eliminate a variable using addition or multiplication one coefficient must be positive and one must be negative.</p>	<p>7. Solve the system.</p> $\begin{array}{r} x - y = 11 \\ + 2x + y = 19 \\ \hline 3x = 30 \\ x = 10 \end{array}$ $2(10) + y = 19$ $20 + y = 19$ $y = -1$ <p><math>(10, -1)</math></p>	<p>8. Solve the system.</p> $\begin{array}{r} 4x - 2y = 20 \\ -4x + 2y = -30 \\ \hline + 4x + 8y = 20 \\ 10y = -10 \\ y = -1 \end{array}$ $4x + 8(-1) = 20$ $4x - 8 = 20$ $4x = 28$ $x = 7$ <p><math>(7, -1)</math></p>
		<p>9. Solve the system.</p> $\begin{array}{r} 2x + 3y = 12 \\ 3(5x - y = 13) \\ \hline 2x + 3y = 12 \\ 15x - 3y = 39 \\ \hline 17x = 51 \\ x = 3 \end{array}$ $5(3) - y = 13$ $15 - y = 13$ $-y = -2$ $y = 2$ <p><math>(3, 2)</math></p>	<p>10. Solve the system.</p> $\begin{array}{r} 2(-3x - 8y = 0) \\ -3(-2x - 10y = 14) \\ \hline -6x - 16y = 0 \\ 6x + 30y = -42 \\ \hline 14y = -42 \\ y = -3 \end{array}$ $-2x - 10(-3) = 14$ $-2x + 30 = 14$ $-2x = -16$ $x = 8$ <p><math>(8, -3)</math></p>
<p>4. Special Types of Systems</p>	<p>No Solution:</p> <ul style="list-style-type: none"> <li>False Equations</li> <li>Slopes are the same</li> <li>Y-intercepts are different</li> <li>Parallel Lines</li> </ul> <p>Infinite Solutions:</p> <ul style="list-style-type: none"> <li>True Equations</li> <li>Equations are the same</li> <li>One Line</li> </ul>	<p>11. Solve the system:</p> $\begin{array}{r} y = 2x - 2 \\ -2x + y = 1 \\ \hline -2x + 2x - 2 = 1 \\ -2 \neq 1 \end{array}$ <p>no Solution</p>	<p>12. Solve the system:</p> $\begin{array}{r} -9x - 3y = -18 \\ 3(3x + y = 6) \\ \hline -9x - 3y = -18 \\ 9x + 3y = 18 \\ \hline 0 = 0 \end{array}$ <p>Infinite Solutions</p>



<p>5. Systems with Real World Scenarios</p>	<p>Define your variables</p> <p>Determine if slope intercept or standard form is best</p> <p>Set up your equations and solve using elimination or substitution.</p> <p>Break Even Point: where the cost equal the income</p>	<p>13. One high speed internet provider has a \$50 set up fee and costs \$30 per month. Another provider has no set up fee and costs \$40 per month. In how many months will both providers costs the same? What will that cost be?</p> $y = 30x + 50$ $y = 40x$ $30x + 50 = 40x$ $50 = 10x$ $5 = x$ $y = 40(5)$ $y = \$200$ <p>At 5 months, both will cost \$200.</p>	<p>14. Sam spent \$24.75 to buy 12 flowers for his mother. Roses cost \$2.50 each and daisies costs \$1.75 each. How many of each flower type did he purchase?</p> $2.50x + 1.75y = 24.75$ $-2.50(x + y = 12)$ <hr/> $2.50x + 1.75y = 24.75$ $-2.50x - 2.50y = -30.00$ <hr/> $-0.75y = 5.25$ $y = 7$ <p>7 daisies and 5 roses.</p>
		<p>15. Explain what a break-even point is.</p> <p>Where your expenses and income are the same.</p> <p>What will the income and cost always be at the break-even point?</p> <p>the same</p> <p>What is the profit at the break-even point?</p> <p>\$0</p>	<p>16. As a fundraiser for a band trip, AHS plans to sell hats with the school logo. The company producing the hats charges \$240 for the design and set up plus \$8 per hat. The band members will sell the hats for \$12 each. What is the break-even point? What will the cost and income be?</p> $y = 8x + 240$ $y = 12x$ $12x = 8x + 240$ $4x = 240$ $x = 60$ $y = 12(60)$ $y = 720$ <p>If they sell 60 hats, their costs and income will be \$720.</p>

### Multiple Choice Practice

17. Taxi Company A charges \$4 plus \$0.50 per mile. Taxi Company B charges \$5 plus \$0.25 per mile. Which system best represents this problem?

- (a)  $Y = 4x + 0.5$   
 $Y = 5x + 0.25$   
 (c)  $Y = 0.5x + 4$   
 $Y = 0.25x + 5$

- (b)  $Y = 4x + 0.25$   
 $Y = 5x + 0.5$   
 (d)  $Y = 0.5x + 5$   
 $Y = 0.25 + 4$

18. The Fun Guys game rental store charges an annual fee of \$5 plus \$5.50 per game rented. The Game Bank charges an annual fee of \$60 for unlimited game rentals. For how many game rentals will the cost be the same at both stores? What is the cost?

$$y = 5 + 5.50x$$

$$y = 60$$

$$5 + 5.50x = 60$$

$$5.50x = 55$$

$$x = 10$$

- (a) Month 4; \$27  
 (c) Month 8; \$49  
 (b) Month 10; \$60  
 (d) Month 14; \$82

19. Solve the system of equations:

$$\begin{array}{r} 4x - 4y = -16 \\ -4(x - 2y) = -12 \end{array}$$

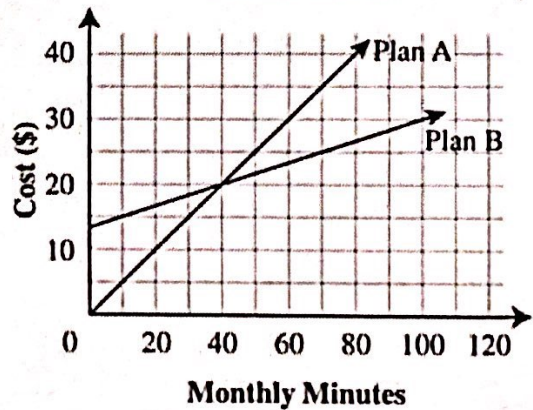
$$\begin{array}{r} 4x - 4y = -16 \\ -4x + 8y = 48 \\ \hline 4y = 32 \\ y = 8 \end{array}$$

- (a) (8, -4)  
 (c) (4, 8)  
 (b) (-2, 4)  
 (d) (4, -8)

20. The graph to the right shows the cost of two phone plans. How many minutes does a person need to call each month so that Plan B is the less expensive plan to use?

Use the graph below to answer the question.

Phone Costs



- (a) Less than 10 minutes  
 (b) Less than 40 minutes  
 (c) More than 40 minutes  
 (d) More than 30 minutes but less than 40 minutes

21. A student store sold a total of 55 shirts for \$620. The shirts sold were either red or white. If the red shirts sold for \$12 each and the white sold for \$10 each, how many of each color shirt were sold?

- (a) 20 red, 35 white  
 (c) 28 red, 27 white  
 (b) 27 red, 28 white  
 (d) 35 red, 20 white

$$\begin{array}{r} 12x + 10y = 620 \\ -10(x + y) = -550 \\ \hline 2x = 70 \\ x = 35 \end{array}$$

22. Consider each system of equations below. Just by looking at the equations, tell how many solutions the system will have and explain why. **NOT MULTIPLE CHOICE!**

- a.  $\begin{cases} y = 4x - 3 \\ y = 4x + 2 \end{cases}$   
 Same slopes  $\rightarrow$  no solution
- b.  $\begin{cases} y = \frac{1}{3}x + 5 \\ y = \frac{1}{3}x + 5 \end{cases}$   
 same slopes & y-int  $\rightarrow$  infinite solutions
- c.  $\begin{cases} y = -x + 2 \\ y = \frac{1}{3}x + 6 \end{cases}$   
 different slopes  $\rightarrow$  one solution
- d.  $\begin{cases} y = -\frac{3}{4}x + 5 \\ y = -\frac{3}{4}x - 4 \end{cases}$   
 same slopes  $\rightarrow$  no solution