$\qquad$
$\qquad$ Block: $\qquad$
Systems of Inequalities Unit Review

| What you need | Things to remember | Examples |  |
| :---: | :---: | :---: | :---: |
| 1. Graph a linear inequality | Make sure equation is solved for $y$ <br> Graph the line <br> Determine if dashed or solid <br> Determine whether to shade below or above the line <br> *Golden Rule of Inequalities can apply here. | a. Graph $y>-\frac{1}{5} x+1$ | b. $7 x-5 y \geq-20$ |
| 2. Solve a system of linear inequalities by graphing. | Determine if you have a solid or dashed line <br> Then determine whether to shade above or below. <br> Find the region where the shading overlapped. | a. Solve the system. Label the different regions as solution or not a solution. $\begin{gathered} y<-3 x+2 \\ y \geq x-1 \end{gathered}$  | b. Solve the system. Label the different regions as solution or not a solution. $\begin{aligned} & x+y>4 \\ & y>x-1 \end{aligned}$  |


| 3. Real World with Systems of Inequalities |  | a. Write a system to describe: The maximum capacity for an elevator is 15 people and 3000 pounds. It is estimated that adults weight 200 pounds and children under 16 weight 100 pounds. | b. Write a system to describe: Megan is selling tickets to North Polk's production of Footloose. North Polk's theater holds at most 700 people. Children's tickets are $\$ 6.00$ and adult tickets are $\$ 10.00$. She hopes to sell at least $\$ 500$ worth of tickets. |
| :---: | :---: | :---: | :---: |
| 4. Naming Linear Inequalities | Identify: <br> *Slope <br> *Y-intercept <br> *Type of Line <br> *Shading | a. Name the inequality. | b. Name the inequality. |
|  |  |  |  |
| 5. Naming Linear Systems | Identify: <br> *Slope <br> *Y-intercept <br> *Type of Line <br> *Shading | a. Name the system of ineqalities. | b. Name the system of ineqalities. |
|  |  | $4{ }^{1 / 4}$ | ${ }^{\prime}$ ¢ |
|  |  |  | K ${ }^{\text {N }}$ |
|  |  | T | - ${ }^{1}$ |
|  |  | $\cdots$ | ' ${ }^{\prime}{ }_{1}{ }_{1}$ |
|  |  |  |  |
|  |  |  | $x$ |
|  |  |  | - 1 |
|  |  | $\qquad$ | $(2,-3)$ |
|  |  |  | -4 $\downarrow$ ¢ $\quad 1 \begin{aligned} & \text { ¢ }\end{aligned}$ |

## Multiple Choice Practice

6. The graph of $y<2 x$ is shown. Which ordered pair is a solution to this inequality?
(a) $(-2,4)$
(b) $(1,2)$
(c) $(0,-2)$
(d) $(1,4)$

7. Which point is a solution of the system: $\begin{aligned} & 2 x+y \geq 3 \\ & y \geq-2 x+1\end{aligned}$ ?
(a) $(0,0)$
(b) $(1,0)$
(c) $(0,1)$
(d) $(1,1)$
8. Which system of inequalities best describes the graph?
(a) $y>-3 x-2$
$y \geq x+1$
(b) $\begin{aligned} y & <-3 x-2 \\ y & \geq x+1\end{aligned}$
$y \geq x+1$
(c) $y>-3 x-2$
(d) $y<-3 x-2$
$y \leq x+1$

9. You can work a maximum of 40 hours a week. You need to make $\$ 400$ in order to cover your expenses. Your office job pays $\$ 12$ an hour and your babysitting job pays $\$ 10$ an hour. Which system of inequalities correctly models this situation?
(a) $x+y \leq 40$
$12 x+10 y \geq 400$
(c) $x+y \geq 40$
$12 x+10 y \leq 400$
(b) $x+y \leq 40$
(b) $\quad \begin{aligned} & x+y \leq 40 \\ & 12 x+10 y \leq 400\end{aligned}$
(d) $x+y \geq 40$
$12 x+10 y \geq 400$
