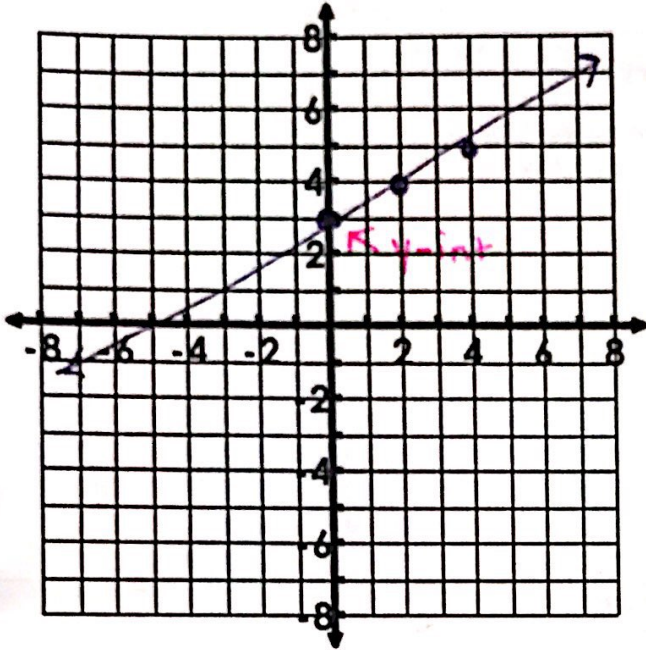


Day 9 – Writing Equations of Lines (Slope & Point) – Notes

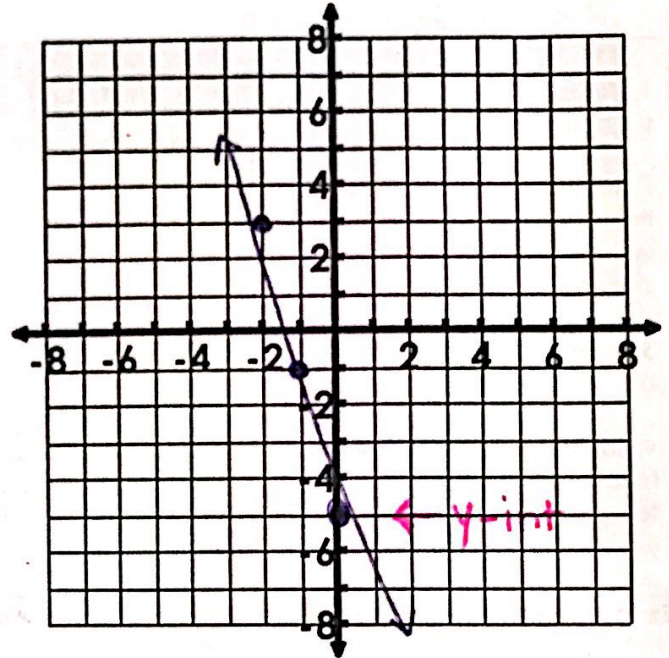
Explore: For each of the following problems, write the equation of the line using the given parameters (slope and a point on the line).

a. $m = \frac{1}{2}$, point $(0, -3)$



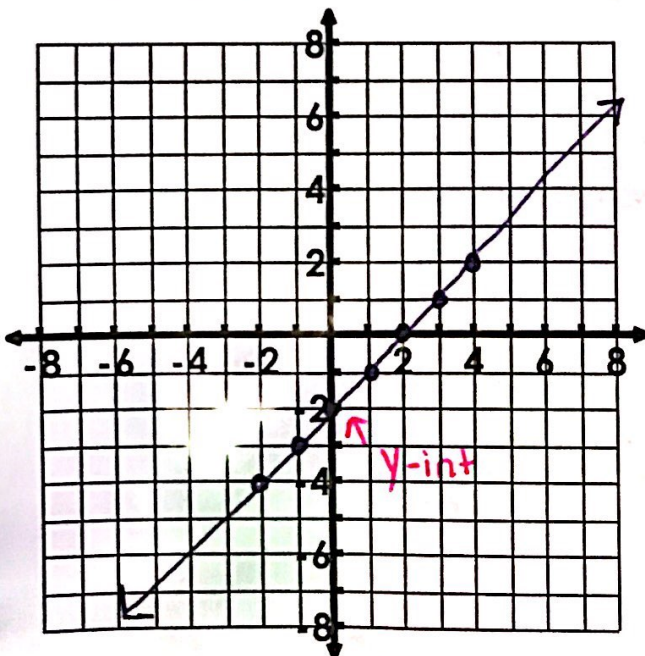
Equation of the Line: $y = \frac{1}{2}x - 3$

b. $m = -4$, point $(-2, 3)$



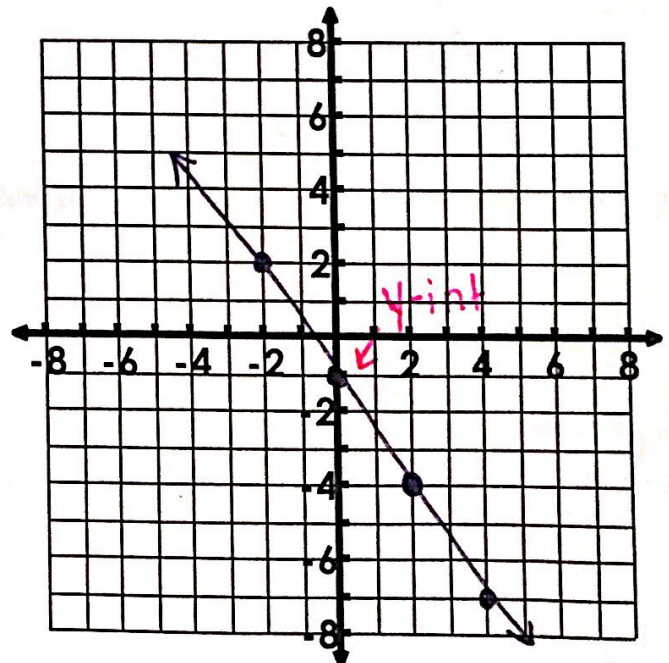
Equation of the Line: $y = -4x - 5$

c. $m = 1$, point $(4, 2)$



Equation of the Line: $y = x - 2$

d. $m = -\frac{3}{2}$, point $(2, -4)$



Equation of the Line: $y = -\frac{3}{2}x - 1$

Writing Equations of Lines Given Slope & a Point

So far in Unit 5, you have been able to determine the y-intercept from either a graph or an equation in slope intercept form. How will you find the y-intercept or equation of a line without a graph or equation? You can use the slope intercept form to find the y-intercept or equation of a line if you know the slope and a point on the line.

Writing Equations Using Slope Intercept Form $y = mx + b$		Writing Equations Using Point Slope Form $(y - y_1) = m(x - x_1)$	
$m=9$ $(2, 11)$ 1. Write the formula $y = mx + b$. 2. Substitute the value of the slope in for m and the value of the point in for x and y . 3. Solve the equation for b . Substitute the value of m and the newly founded b into $y = mx + b$.	$y = mx + b$ $11 = 9(2) + b$ $11 = 18 + b$ $\frac{-18 \quad -18}{-18 \quad -18}$ $-7 = b$ <div style="border: 1px solid red; padding: 5px; display: inline-block;">$y = 9x - 7$</div>	$m=9$ $(2, 11)$ 1. Write the formula $(y - y_1) = m(x - x_1)$. 2. Substitute the value of the slope in for m and the value of the point in for x_1 and y_1 . 3. Solve the equation for y .	$y - 11 = 9(x - 2)$ $y - 11 = 9x - 18$ $\frac{+11 \quad +11}{+11 \quad +11}$ <div style="border: 1px solid red; padding: 5px; display: inline-block;">$y = 9x - 7$</div>

Ex 1: Write the equation of a line with a slope of -3 and y-intercept of 2 .

$$m = -3 \quad b = 2 \quad y = -3x + 2$$

Ex 2: Write the equation of a line if $m = 9$ and passes through the point $(2, 11)$.

See example above

$$m = \underline{\hspace{2cm}} \quad b = \underline{\hspace{2cm}}$$

$$\text{Equation: } \underline{\hspace{4cm}}$$

Ex 3: Write the equation of a line with $m = -8$ and passes through the point $(3, 12)$.

$$y = mx + b$$

$$12 = -8(3) + b$$

$$12 = -24 + b$$

$$\frac{+24 \quad +24}{+24 \quad +24}$$

$$36 = b$$

$$m = \underline{-8} \quad b = \underline{36}$$

$$\text{Equation: } \underline{y = -8x + 36}$$

Ex 4: Write the equation of a line with $m = 4$ and passing through the point $(2, 5)$.

$$y = mx + b$$

$$5 = 4(2) + b$$

$$5 = 8 + b$$

$$\frac{-8 \quad -8}{-8 \quad -8}$$

$$-3 = b$$

$$m = \underline{4} \quad b = \underline{-3}$$

$$\text{Equation: } \underline{y = 4x - 3}$$