# Algebra 1 Fall Semester Exam Review

#### **Unit 1 – Expressions**

I Can Simplify an Expression (both CLT and Distributive Property).

Unit 1 Grade: \_\_\_\_

1. Simplify -8x + 4(7x + 2) - 3(5x - 2)

2. Simplify  $\frac{24x-18}{6} + 4(-2x+5) - 7x$ 

I Can Evaluate an Expression.

3. Evaluate -5x – 8y + 3x – 4 + 2y when x = -3 and y = 7

4. Evaluate  $x^2 - 4x + 7$  when x = -3

#### I Can Create an Expression from a Context.

Create an expression for problems 5 and 6.

5. Nathan has \$160 to spend on jeans for school. Each pair of jeans costs \$40. Write an expression that represents the amount of money remaining after Nathan has purchased *j* pairs of jeans.

6. A carpenter charges a \$75 flat fee plus \$50 per hour. Write an expression for the total amount spent after *h* hours.

I Can Solve an Equation.

Unit 2 Grade: \_\_\_\_\_

7. Solve  $\frac{x-4}{3} = -6$ 

8. Solve -5(3 + x) + 25 = 15

9. Solve 5(x + 2) - 3x = -3(x - 5)

I Can Create and Solve an Equation from a Context.

10. Mrs. Jackson earned a \$500 bonus for signing a one year contract to work as a nurse. Her salary is \$22 per hour. If her first week's check including the bonus is \$1204, how many hours did Mrs. Jackson work? Create an equation and then solve it.

11. The Beach Shack rents boats for \$60 for the first three hours and \$30 for each additional hour after that. If you spent \$180, how many hours did you rent a boat? Create an equation and then solve.

I Can Solve a Literal Equation.

12. Solve the equation for h:

13. Solve the equation for a:

 $S = 2\pi rh$ 

$$g = \frac{b+2a}{10}$$

I Can Solve and Graph an Inequality.

Unit 3 Grade: \_\_\_\_\_

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14. Solve and graph: 4 > -3x + 10	15. Solve and graph: $7 - 2x \le 21$
Is x = 5 a solution? Explain why or why not.	Is x = -7 a solution? Explain why or why not.
I Can Create and Solve an	Inequality from a Context.
<ul><li>16. Create an inequality for the following scenarios:</li><li>a. You must be a minimum of 18 years old in order to vo</li></ul>	ote
b. Children under 3 years old get into the park for free.	
c. In order to qualify for free shipping, you must spend c	ıt least \$25
d. You essay must be over 300 words.	
17. Cecilia has \$30 dollars to spend at a carnival. Admi the maximum amount of tickets she can purchase? Cre solve.	ssion costs \$5 and each ride ticket costs \$1.50. What is ate an inequality to represent the scenario and then
<i>I Can Create and Graph</i> 18. Name the compound inequalities:	ı Compound Inequalities.
a.	b.
-3 -2 -1 0 1 2 3 4 5 6 7 8 9 10 11	

19. Graph the following compound inequalities:

a.  $-2 < x \le 3$ 

b.  $x < 0 \text{ OR } x \ge 3$ 

20. An iguana needs an environment between 70 degrees and 95 degrees. Write a compound inequality.

21. Water is not a liquid when it is less than 0 degrees Celsius or above 100 degrees Celsius. Write a compound inequality.

### **Unit 4 – Functions**

### I Can Determine if a Representation is a Function.

22. Determine if the following representations are functions. Explain why or why not.



I Can Evaluate a Functions in Multiple Representations.

23. Evaluate f(4) for the function  $f(x) = x^2 + 3x - 1$ . 24. Find the value of x if f(x) = 3 for the function f(x) = 6x - 15.

25. Evaluate using the graph:



I Can Create a Function from a Context and Use it to Solve Problems.

26. A hot air balloon cruising at 1000 feet begins to ascend. It ascends at a rate of 200 feet per minute. Create a function *f* to represent the height of the balloon for *m* minutes. How many minutes does it take to reach 3800 feet?

27. A fish tank filled with 12 gallons of water is drained. The water drains at a rate of 1.5 gallons per minute. Create a function *f* to represent the number of gallons remaining after *m* minutes. How many gallons are remaining after 4 minutes?

## **Unit 5 - Linear Functions**

I Can Calculate Slopes and Y-intercepts.

28. Determine the slope and y-intercepts:

а.					
x	2	5	6	8	10
У	3	9	11	15	19

b.

I Can Put an Equation into Slope Intercept Form.

29. Solve for y: 4x + 2y = 8

30. Determine the slope and y-intercept: 3x - 6y = -12

*I Can Graph a Function (both slope and standard).* Name the slope and y-intercept for the following functions. Then graph them.

31. 
$$f(x) = -\frac{2}{3}x + 6$$

Slope: \_\_\_\_\_

Y-int: \_\_\_\_\_



32. x = 3





I Can Write Equations of Lines (Table, Graph, Points)

35. Write the equation of the line that contains the points (-2, 2) and (2, -6).

36. Write the equation of the line that has a slope of  $-\frac{1}{2}$  and contains the point (4, 6).

37. Write the equation of the line the corresponds to the following table and graphs:

a.

x	2	4	6	8
У	-6	-4	-2	0







### **Unit 6 – Applications**

*I Can Find and Apply Characteristics of Linear Functions to Real World Scenarios.* 38. What are the x and y intercepts of the equation 3x - 6y = 24?

39. How many vitamins does Ethan take per day? How many vitamins were in the contain to start with?

Days Passed	Vitamins Remaining in Bottle
7	25
8	23
9	21
10	19

40. The graph below show the amount of water in a pool over time. Calculate and explain what the slope and y-intercept mean in terms of the graph below.



41. Julia received a gift card to the local movie theater. After going to 2 movies, the balance of her gift card dropped to \$64. After going to 3 more movies, the balance of her gift card dropped to \$40 remaining. What was her original gift card balance? Calculate the slope and y-intercept and explain what they mean in terms of the problem scenario.

42. Water is draining from a hot water heater:



a. What is the domain?

b. What is the range?

c. What is the slope (simplified and labeled)?

d. What are the x and y intercepts? Interpret this in terms of the problem scenario.

e. Create an equation to represent the graph.

# I Can Compare Linear Functions.

43. Using the scenario below, answer the following questions:



a. How much does each pizza place give a delivery worker for working one shift? Who pays the least?

b. How much does each pizza place give a delivery worker for delivering a pizza? Who pays the least?